

CHILDREN'S NEWSPAPER

Recognising different perspectives

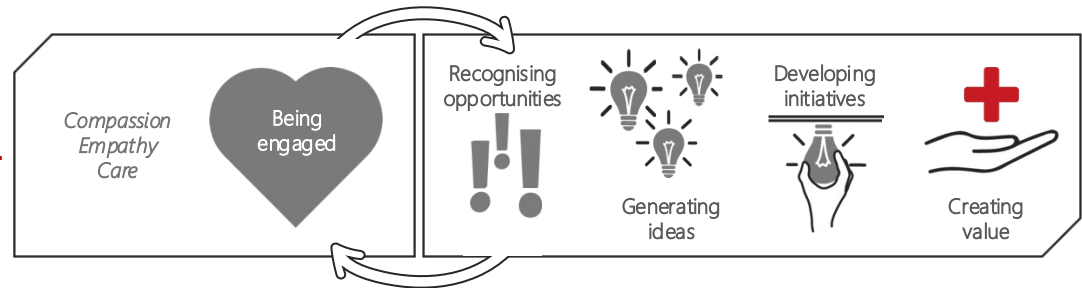
age 4 - 6

age 7 - 9

age 10 - 12



75 min



SUITABLE

- To learn to see different perspectives within a project.
- To record both the process and the result.
- To generate attention for the result.

TIPS

- Invite a journalist from the regional newspaper so that the entire region is informed. Or have the children write an article and submit it.

MATERIALS

Paper, pens, regional newspaper(s), camera/camcorder

Source: -

STEP 1

Bring a number of regional newspapers to the classroom. Let the children leaf through the newspapers and read a number of articles. Discuss together what they noticed about the content: what perspectives are highlighted in the articles? What strikes them about the layout: what makes a newspaper easy to read? Together with the children, come up with a number of criteria that a children's newspaper about the project should meet.

STEP 2

Provide a place in the classroom where the children can collect content for the newspaper during the project. Divide up the tasks and give the children the explicit instruction to include all the perspectives of people involved in the project.

STEP 3

Give the children regular time to write short texts, take photos or conduct interviews with various people involved. Regularly emphasise that the children should gather information from different perspectives (children, parents, teachers, local residents, etc.).

STEP 4

Have a number of children in an editorial group compile everything into a newspaper that meets the criteria (step 1).

STEP 5

Share the newspaper with other classes, parents and the various people involved in the project and/or the local authority and/or via social media.



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Example

CHILDREN'S NEWSPAPER

Context

The children want to make the neighbourhood more welcoming for the many senior citizens. Some people aged 75+ live alone in their homes and hardly ever have visitors. The children research this and find out that more than half of people aged 75+ in the Netherlands and Belgium feel lonely. Groups of children come up with various ideas: a coffee morning at the community centre; a book club for senior citizens; a WhatsApp or Signal group for senior citizens; a monthly games morning with senior citizens at the school; a walking club for senior citizens and children; a choir for senior citizens and children.

STEP 2 + 3

Updates on the project	Ideas to add	Photographs	Nice quotes from interviews
     	  	    	      

STEP 1

Together with the children, come up with a number of criteria that a children's newspaper about the project must meet, based on an analysis of a regional newspaper:

- Content & different perspectives: relevant information for different people, describing different perspectives, the headlines must be catchy.
- Layout: attractive to read, pleasant font and colour images to attract the reader's attention.

STEP 2

Have the children collect information throughout the project on, for example, a notice board with different categories and perspectives (indicated by colours) in the classroom.

This can also be done digitally (e.g. padlet.com).

Divide the tasks: some children take photos, others conduct interviews with those involved (local residents aged 75 and over, care home staff, children from the class, the teacher, parents) and others write updates about the project (on post-it notes).

STEP 3

Set aside 10 minutes of each project lesson to:

- 1) consider whether all perspectives have been included;
- 2) collect information on the notice board;
- 3) plan any new assignments (taking photos / conducting interviews / etc.).

STEP 4

Have three children create a newspaper with all the contributions on the notice board.

STEP 5

Share the newspaper with everyone involved in the project, other children at school, other teachers, parents, etc.

STEP 4

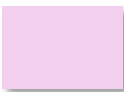
The Little Horizon
Children's newspaper from primary school

The neighbourhood survey
To find out how lonely elderly people are in our neighbourhood, we have

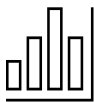
Brief summary of interview with carers at residential care centre (including photo)



Results of interviews with various local residents (including photographs)



Results of a short study on loneliness in the Netherlands and Belgium (including graph)

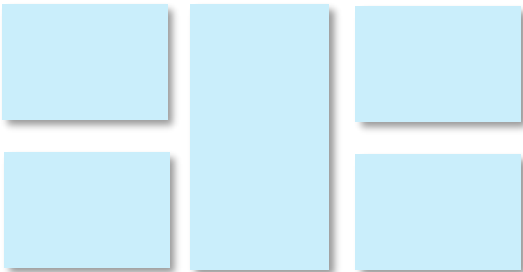


Conclusion - In our neighbourhood survey, we discovered that

This page shows how children gathered information to identify opportunities.

The Little Horizon
Children's newspaper from primary school

Let's get started!
Together with all the children, we have



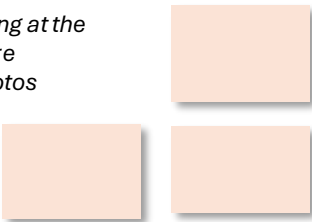
- We came up with several ideas for the elderly:*
- Coffee morning at the community centre
 - Book club for the over-75s -
 - WhatsApp or Signal group
 - Games morning at school
 - Walking club
 - Choir

This page is intended to illustrate the process (in images or text), which ideas have been generated and which initiatives are being developed.

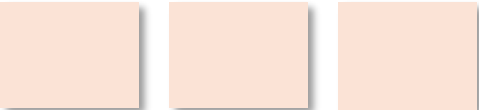
The Little Horizon
Children's newspaper of primary school

Result
Of all the ideas, we actually organised and implemented two:

Coffee morning at the community centre description + photos



Games morning at our school Description + photos



Finally, you show how the children have managed to create value with their project.